

MINA Charter School
EC Student Child Find Policy

Public annual notices made to inform parents of the special education services available under Child Find (34 CFR 300.125) will be published at the beginning of each school year directly on our schools' website. NC DPI provided posters and brochures will be prominently displayed in the front office and high traffic areas throughout the school. For students enrolled at MINA Charter School (MCS) who may need special education services; teachers, other staff members, parents or guardians should reach out directly to a counselor who is the school's first point of contact. With parent approval, the student will then be referred to the school's problem-solving team comprised of an administrator, counselor, EC and regular education teacher. The team will follow NCDPI's MTSS Guidelines for Evaluations and Decision Making.

"If it is suspected that a child's difficulties are the result of a disability as defined by the IDEA, the IEP team is obligated to identify the academic and/or functional areas in need of further investigation and promptly seek parental consent to conduct a full and individual evaluation."

"If a parent requests an evaluation, the IEP team must convene to determine whether or not the child will be referred to special education for an initial evaluation. Interventions may occur concurrently with the evaluations conducted during the 90-day timeline."

Adopted and Approved by MCS: 05/20/2020